

PROPOSED NEW POLICY



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STUDENTS

Social Emotional Climate

Everett Public Schools supports and promotes school and school district action plans that create, maintain, and nurture physically, emotionally, and intellectually safe, respectful, and positive school and classroom environments that foster equitable, ethical, social, emotional, and academic education for all students.

Everett Public Schools believes that each and every school community member should be treated with dignity, should have the opportunity to learn, work, interact, and socialize in physically, emotionally, and intellectually safe, respectful, and positive school and classroom environments, and have the opportunity to experience high quality relationships.

The board recognizes that there is not one best way to improve school climate. Each school needs to consider its history, strengths, and needs. The board further recognizes the important role that students, families, and community members play in collaborating with the school and school district in creating, maintaining, and nurturing a positive social and emotional school and classroom climate. This collaborative role extends to the planning, implementation, and continuous improvement process around school climate and social emotional learning.

The superintendent or designee shall develop procedures which provide a framework for an effective climate improvement process, including a continuous cycle of 1) planning and preparation, 2) evaluation, 3) action planning, and 4) implementation. This framework shall be aligned with the social emotional learning standards and benchmarks developed by the social emotional learning committee created under [RCW 28A.300.477](#).

Cross references:	Board Policy 2000	Student Learning Goals
	Board Policy 3300	Student Discipline
	Procedure 3401P	Social Emotional Climate
	Board Policy 4000	School/Community Relations
	Board Policy 4220	Advisory Councils, Committees and Task Forces

Legal references:	RCW 28A.300.477	Social-emotional learning committee
	RCW 28A.300.478	Social-emotional learning standards and benchmarks
	RCW 28A.300.479	Social-emotional learning resources.
	RCW 28A.345.085	Model policy and procedure for nurturing a positive social and emotional school and classroom climate—Adoption by school districts

PROPOSED: March 2021